When Math Doesn't Come Easily Page 1

**Specific learning difficulties in math** can appear as trouble recalling math facts, understanding concepts, understanding the language of mathematics, or planning. **Emotional blocks** from years of failure can look like disabilities. **Other learning disabilities** can affect math performance: difficulty in reading, memory, or in processing language, or visual-spatial relationships, or trouble following a sequence of steps. The best introductions I know are <u>LDonline.org/indepth/math</u>, and "When the Numbers Won't Add Up: Number Problems in Children," chapter 12 of Drs. Brock and Fernette Eide's book, *The Mislabeled Child*.

## Attitude

- Work on your own attitude first.
- Work on your child's attitude: praise perseverance, choose best time of day, limit math facts drill to 5-10 minutes, daily, consider modest rewards, use untimed drills, large print, give the context of the lessons.
- Why study math? Merely to meet a requirement, or to learn, be creative, see patterns, solve problems? Read Denise Gaskins' books, including *Let's Play Math, 70 Things to Do with a Hundred Chart,* and the *Math You Can Play* series, with books of games on counting and other pre-addition skills, another on addition and subtraction, and a third on multiplication and fractions.

# Multisensory Structured Language Math (MS Math)

### **Teaching strategies:**

- "Build it, draw it, write it;"
- Teach language of math.
- Structured language.
- Student makes math manual.
- Make rule memorable.
- Keep it simple: teach new concepts with simple calculations.
- Never teach a concept with a problem you haven't already solved.
- Instruct explicitly (tiny steps)
- Use graphic organizers
- Coding: Use color, parentheses and acronyms to keep track of processes
- Build on familiar concepts

### Learn how to apply these Multisensory Math principles:

- Marilyn Zecher <u>multisensorymath.com</u> and her YouTube Channel. For more in-depth parent or teacher training, see her Multisensory Math courses online at <u>asdec.org</u>.
- Chris Woodin's tips, handouts, and videos: <u>cwoodinmathfacts.tripod.com/</u> <u>sitebuildercontent/sitebuilderfiles/2xfactlearning.pdf</u> is brilliant work on teaching multiplication and division. See also Landmarkschool.org/resources/woodinmath
- Kathy Kuhl's site, <u>LearnDifferently.com</u>, has more than a dozen blog posts on teaching math, from math facts to algebra. Search "math" and send questions.

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When Math Doesn't Come Easily Page 2

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## **Mastering Math Facts**

- Drilling: Give the child several options each day: flash cards, 100 chart board game with 10-sided dice, Wrap-Ups, bouncing on mini-trampoline. LearnDifferently.com
- Look at Addition the Fun Way and Multiplication the Fun Way from citycreek.com .
- Better yet, you and your children can make up your own stories to recall the facts.
- Skip-counting is good preparation and review for multiplication. Skip-counting tapes: *Rap with the Facts, Audio Memory, Math-U-See, Multiplication Rock.*
- See Marilyn Zecher's and Christopher Woodin's materials above.

# **General Resources for Basic Math**

- Denise Gaskins, Let's Play Math and her Math You Can Play series.
- Marilyn Zecher and Chris Woodin, above.
- <u>DonnaYoung.org</u> has some good general downloadable resources.
- Dyslexia, creativity and Woodin at <u>dyslexia.yale.edu/math.html</u>
- Teaching math concepts <u>dyslexia.yale.edu/resources/educators/instruction/math-naming-problems/</u>
- Use both fraction circles <u>http://donnayoung.org/math/fraction.htm</u> and fraction bars <u>www.fractionbars.com/OrderInfo.html</u>
- Use memory aids, also called mnemonics, e.g., <u>onlinemathlearning.com/math-</u> <u>mnemonics.html</u> The principles of using mnemonics are <u>LDonline.org/article/13717</u>
- Cindy Neuschwander's stories teach math concepts: *Sir Cumference & the First Round Table, Sir Cumference & the Dragon of Pi*, etc.
- Build reasoning skills! Critical Thinking Books and Software criticalthinking.com
- M.C. Escher's drawings are fun to see, try to copy, or take inspiration from.
- Math games and pattern blocks sold by <u>Timberdoodle.com</u>. My favorite for small kids is Tiny Polka Dot.

# Hands-on math curricula

- RightStart Mathematics, K-8, <u>Rightstartmath.com</u>
- *Math-U-See,* Steve Demme's K-12 series, <u>mathusee.com</u>
- *Moving With Math* is a K-8 curriculum, with lots of review using manipulatives. They sell Unifix Cubes, Base 10 Blocks, Fraction Circles. <u>movingwithmath.com</u>
- *Making Math Meaningful,* by David Quine, Cornerstone Curriculum, K-6, plus algebra, geometry. Available from <u>RainbowResource.com</u>

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When Math Doesn't Come Easily Page 3

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## **Resources for Consumer Math**

Boy Scouts Personal Management merit badge pamphlet Larry Burkett books: *Money Matters for Kids* and *Money Matters for Teens*. Christine Field, *Life Skills For Kids*, chapter 8. www.mymoney.gov, choosetosave.org, irs.gov

## High School Math

- Harold Jacobs wrote three excellent books: *Mathematics: A Human Endeavor, Elementary Algebra,* and *Geometry,* 3<sup>rd</sup> edition.
- *Geometer's Sketchpad* software lets students "construct objects, figures, & diagrams and explore their mathematical properties by dragging objects with the mouse." Curricula for algebra 1 & 2, geometry, pre-calculus, <u>dynamicgeometry.com</u>

Video/computer classes:

- ALEKS online self-paced classes. Free 48 hour trial <u>ALEKS.com</u>
- Watch demos on websites such as <u>www.videotext.com</u> (pre-algebra through precalculus) and <u>mathusee.com</u> from preschool through Calculus.
- Teaching Textbooks covers Math 4 through Pre-Calculus. Teaches use of graphing calculators in its Algebra course. <u>TeachingTextbooks.com</u> (don't forget the final 's'!)

### For those with more severe difficulties

Semple Math, <u>www.semplemath.com</u>

Learning Palette: math facts review with less fine motor skill required DeAnna Horstmeier's book series and related materials, such as *Teaching Math to People with Down Syndrome and Other Hands-On Learners*. See Chris Woodin, above.